



COMMUNITYCONNECT

&

S.A.R.B.

March 2022

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Project history

Shasta County schools are significantly above the state average when it comes to Chronic Absenteeism rates, which is defined as missing 10% or more of the days for which a student is enrolled in school.

In 2019-2020, a wide variety of representatives came together to develop a new model for supporting student attendance. This included adding Case

Managers:

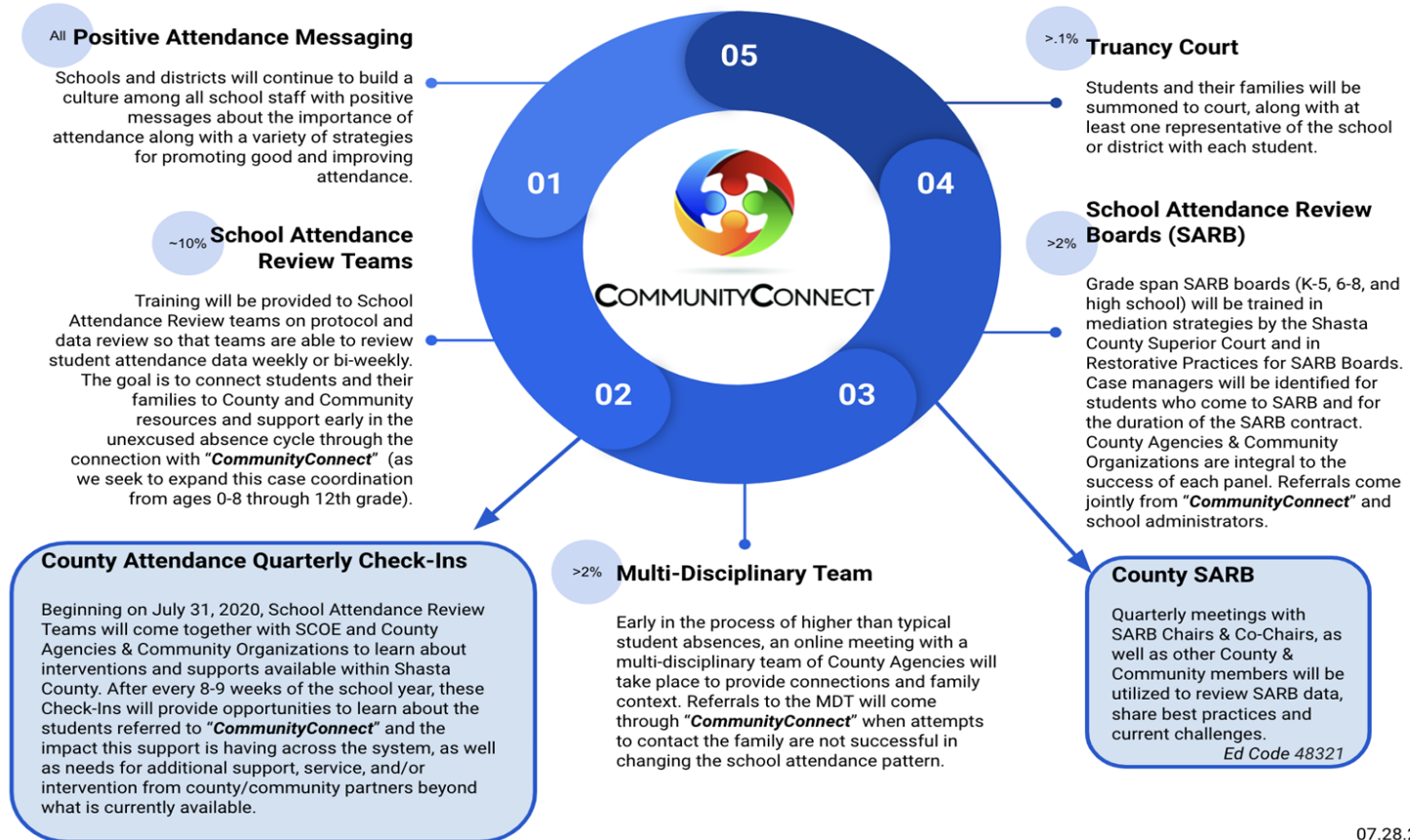
- TK-5th Grade Case Manager through CommunityConnect (SCOE)
- 6th-12th Grade Case Manager through CommunityConnect (Community Corrections Partnership-Local Innovation)
- Homeless Youth Case Manager (TK-12th Grade) (SCOE)
- Foster Youth Case Manager (TK-12th Grade) (SCOE)

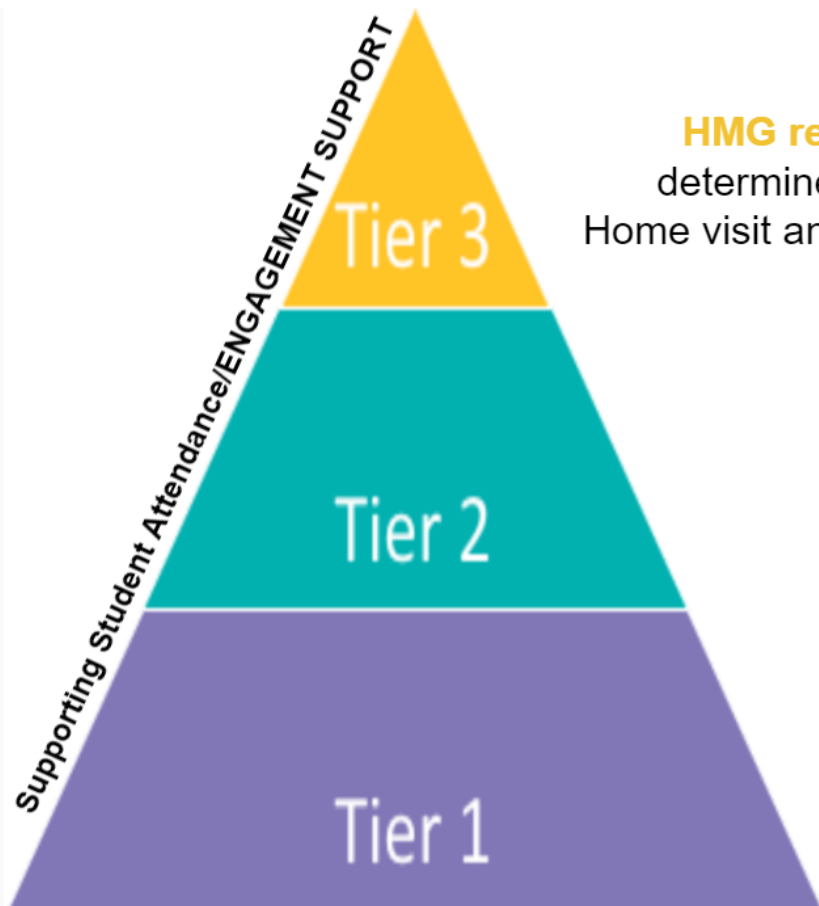


CommunityConnect

Shasta County Model for Supporting Student Attendance in 2020-21

Progression of intervention(s) stop when student attendance improves.





INTENSIFIED SUPPORT

HMG refers to Multidisciplinary Team (MDT) provides data to determine appropriate methods to engage hard to reach families. Home visit and/or welfare check. No re-engagement or improvement:
SARB

SUPPLEMENTAL SUPPORT

School **A**ttendance **R**eview **T**eams
(Progress Monitoring of Tier 1 System)
Community Connect TK-12

UNIVERSAL SUPPORT

Schools attempt to engage all of their students
Positive Messaging:
Why Attendance Matters Campaign and Attendance
Letters, Relationships, Culture and Climate

Juvenile Truancy Prevention project 2020/2021

Goal to reduce absenteeism with middle and high students by providing supportive Case Management services to the students and their families.

- Services were offered to students/families at the Tier 3 Student Attendance Review Board (SARB).
- Case Manager worked closely with school administrators, caregivers and students to implement prevention and intervention strategies while providing wrap-around type of services.
- The Educationally Related Mental Health Services (ERMHS) Clinician Case Manager was accredited as a Triple P Practitioner and attended the Hope Navigator training.



SARB 2020/2021

- 72 Students were invited to SARB with 49 attending either in person or via phone.
- 97% of the students received a SARB contract, with the other 3% on a “monitor status”.
- 41 of those that attended were offered Case Management Services. 8 were not offered services due to the students having transferred schools, moved out of the area, etc.

ATTENDED SARB



49

OFFERED CASE MANAGMENT



41

ACCEPTED

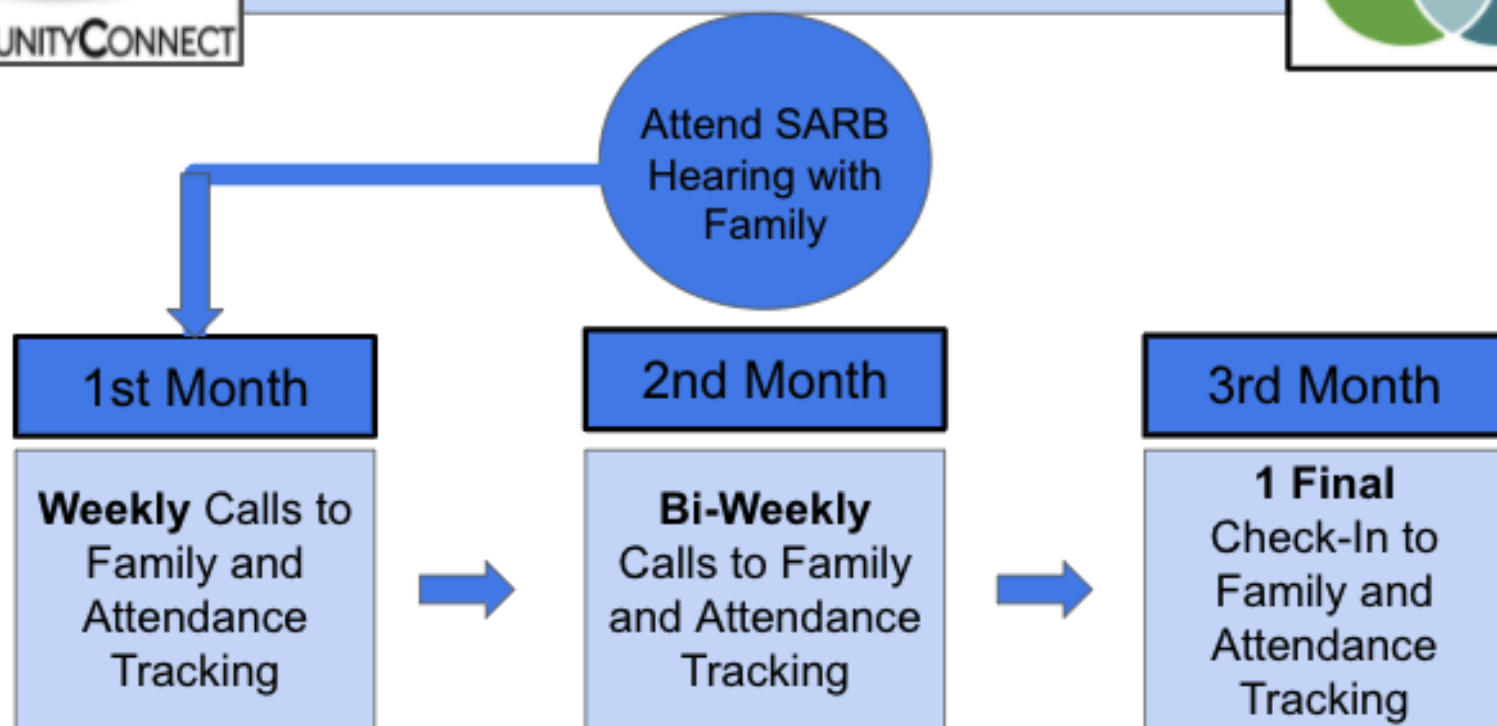


41



SARB Targeted Case Manager

Timeline of Support and Progress Monitoring Following SARB Hearing



*School is contacted if and when improvement stops.

Case Management flow

Case management was provided on a regular basis, with a fluid and flexible rhythm that best met the students and families needs with individualized approaches as each had a unique set of needs, risks, and strengths.

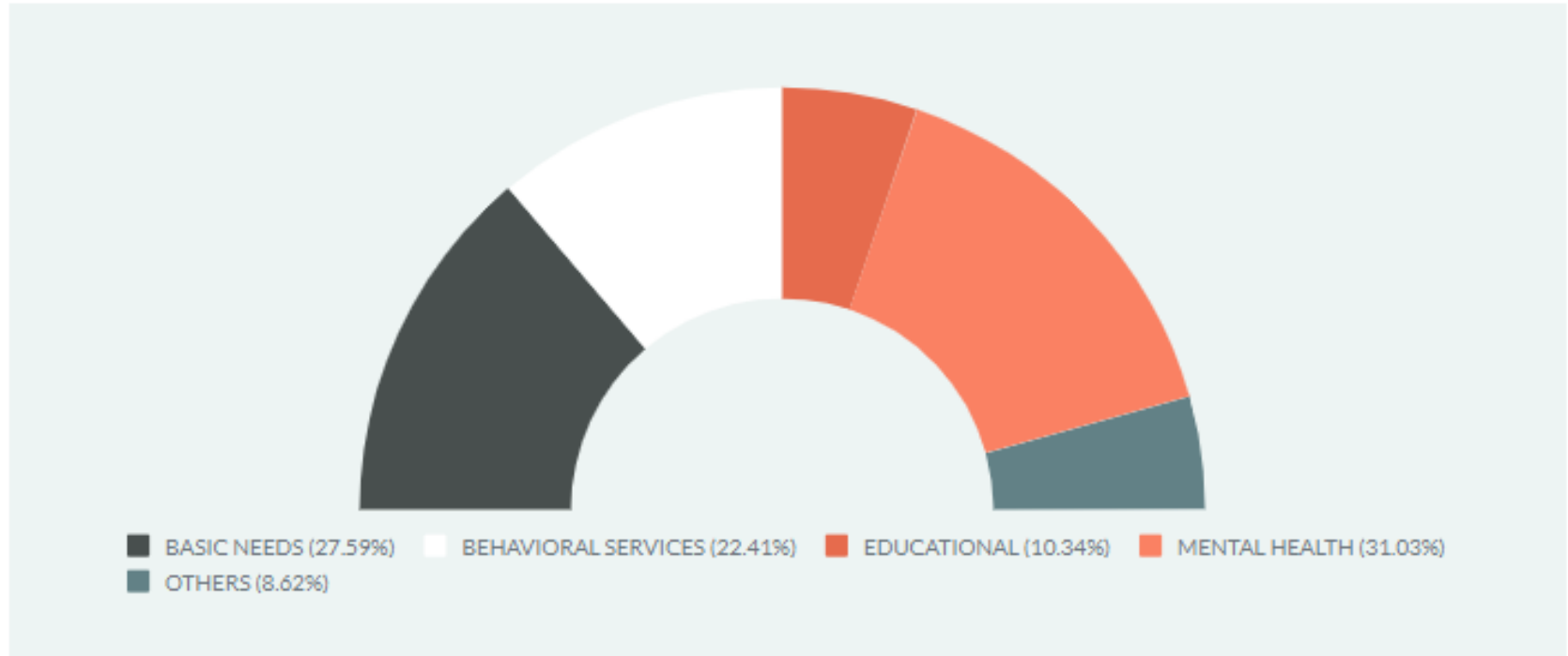
This includes connecting with students and families more as needs arise, and less when goals were being met, with a systematic flow of communication between the student, family and school.

The flexibility has included strategies such as scheduling phone visits after hours to accommodate working parents, and arriving at their home before school starts to assist with developing a morning routine that would best encourage school attendance.



Case Management 2020/2021

REFERRALS MADE TO CBOS

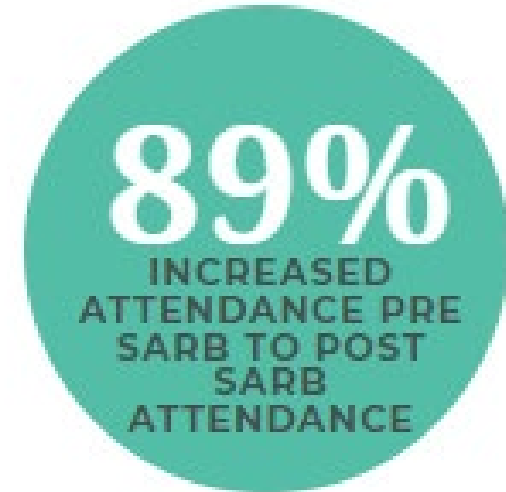
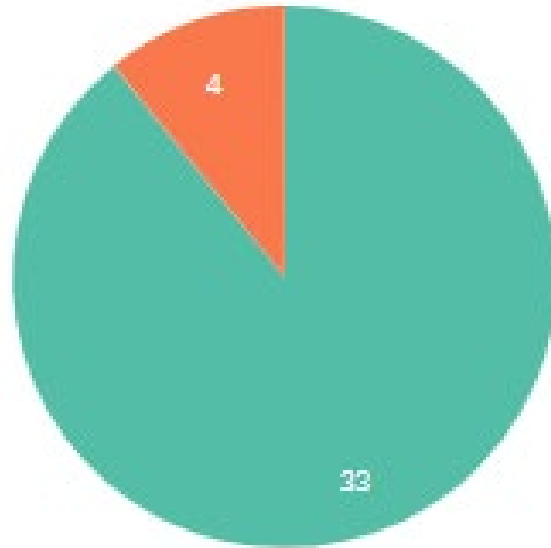


Case Management 2020/ 2021

Case managed attendance percentage Pre SARB vs. Post SARB

POST SARB ATTENDANCE

N=37



- Post SARB Attendance Increased Attendance (Average increase of 70%) (89.19%)
- Post SARB Attendance Decreased Attendance (10.81%)

2021/2022 Additions



2020/2021:

- Referrals for Attendance only (600 for program year)
- 1 full time Mental Health Clinician for SARB grades 6th-12th
- 1 full time Case Coordinator for all Community Connect/Attendance referrals
- 1 part-time Mental Health Clinician working with homeless families through Youth Services

2021/2022:

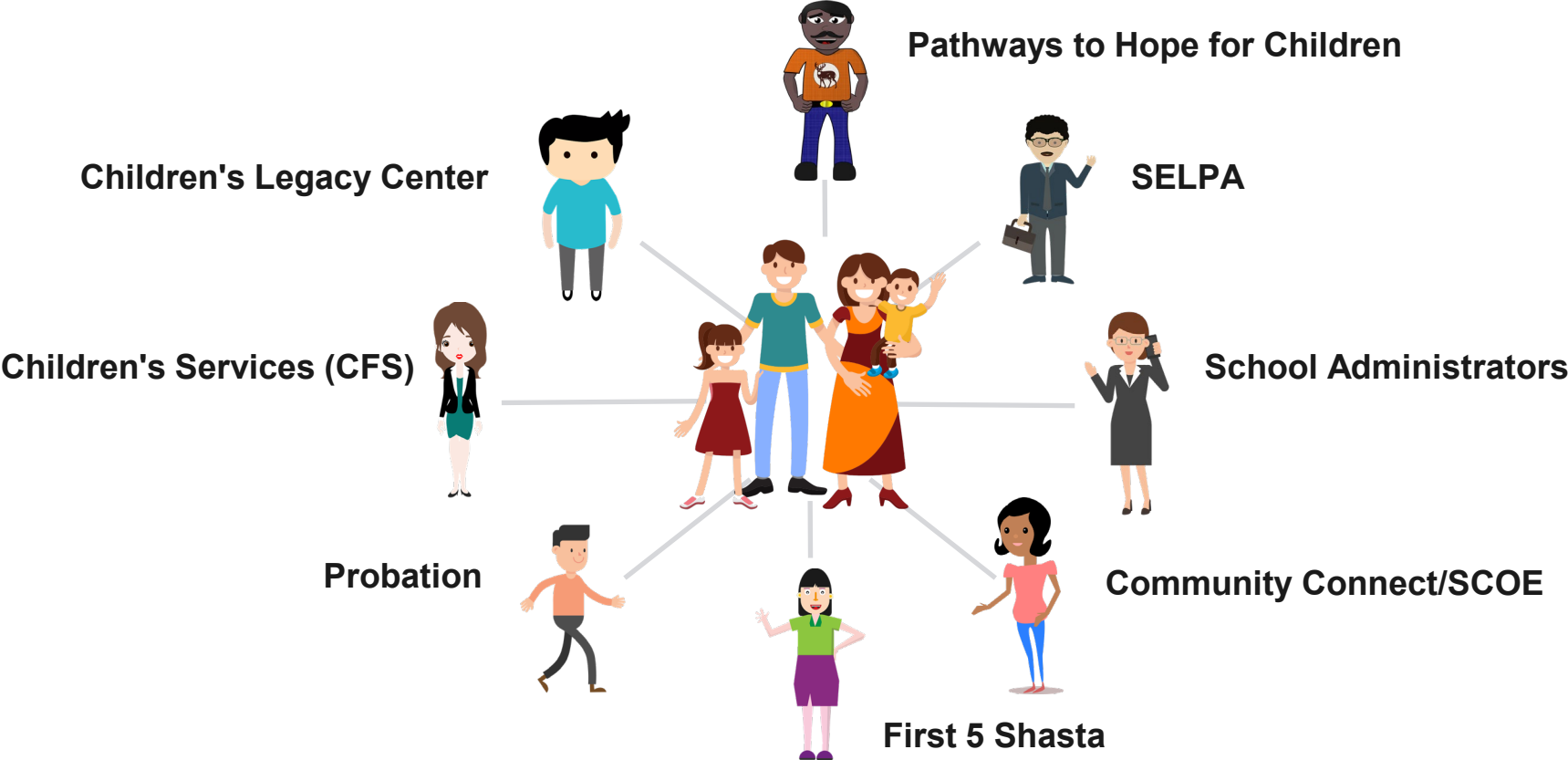
- Referrals for Attendance, Behavior, Homelessness and COVID resources. 630 to date. 44% Attendance, 44% Behavior, 12% Homeless.
- 6 full-time Mental Health Clinicians dedicated to Community Connect referrals
- 1 full-time Mental Health Clinician for SARB grades K-5th
- 1 full-time Mental Health Clinician for SARB grades 6th-12th
- An improved “System of Support” that includes S.A.R.T. and Progress Monitoring Teams support
- 3 School Based Clinicians providing administrative support & Wraparound services
- Internal counseling services, including Triple P, EMDR, and more
- Weekly groups led by Mental Health Clinicians including Discipline that Works (families), Managing Stress (families), Music & Movement (families) and Challenging Behaviors (school staff)

2021/2022 Additions

2021/2022:

- Mental Health Student Services Act: Alternative Education-Community Day Mental Health Support through Shasta County Health & Human Services Agency
 - AUHSD: Anderson Community Day School & North Valley High & Oakview
 - Cascade: North State Aspire Academy
 - Columbia: Columbia East Valley Community Day
 - EESD: Pace Academy
 - FRJUSD: Burney Community Day & Fall River Community Day
 - Gateway: Gateway Community Day School & Mountain Lakes High
 - Happy Valley: Happy Valley Community Day
 - Redding: Redding Community Day
 - SUHSD: Pioneer Continuation High
 - Shasta County Independent Study program
- One Clinical Program Coordinator, Two Mental Health Clinicians, Two Case Managers, One Peer Support Specialist
- 35 referrals received since started in February. Many families have accepted referral.

SARB Panel 2021



S.A.R.B.

School Attendance Review Board

Community Connect Care Coordinators:

- Provide support before SARB
- Reach out to families to assure they received their invite to SARB
- Let them know what to expect/prepare to share their story/answer questions

Community Connect SARB Case Managers:

- Sit on panel
- If Case Management is recommended by panel, offer services



S.A.R.B.

School Attendance Review Board: *It's all about the little things*



- Welcome sign
- Laminated script outside and inside of room
- Having contact information to confirm on projector screen
- Circular set up
- Calling family if they no show and proceed on speaker
- Books/coloring supplies for littles
- Music playing outside of room
- Trained panel from multiple institutions

S.A.R.B.

Case Managers

Case Managers/Mental Health Clinicians:



- Complete assessment/goal planning
- Support, resources & follow up
- Attendance monitoring
- Support communication with school
- Work with whole family
- Voluntary
- Funds available



SARB Data 2021/2022

SARB Date	Grade	# on calendar	# attended SARB	# Accepted Case Management
November 30th, 2021	6-8th	2	1	1
January 18th, 2022	K-5th	5	3	3
January 25th, 2022	6-8th	4 (1 was 4th grade)	1	0-NA
February 1st, 2022	9-12th	5	1	1
February 15th, 2022	K-5th	4	1	1
March 8th, 2022	9-12th	1	0	0
March 15th, 2022	K-5th	13 (2 were middle school)	8	8 (1 was middle school)
TOTAL		34	15	14

Those that did not attend are contacted after SARB and offered services. Many have accepted post SARB.

Community Connect Data August



227

Attendance Referrals



200

Behavior Referrals



75

Other Referrals



72%

% of Total: Contacted



70%

% of Contacted: Engaged



502

Total Referrals

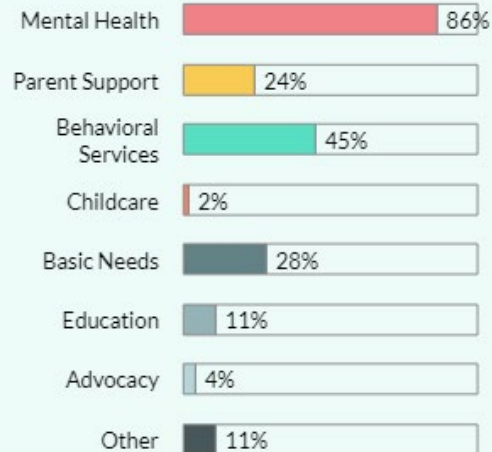
Community Connect Data August

Linkage to Community-Based Services

Community Connect works directly with a student's family to ensure linkage to community-based services and supports. Here are a few examples of the organizations they have been linked to:

Anderson Regional Office
Anderson Teen Center
Bethel Benevolence Program
CalFresh Outreach Program
Catalyst Mentoring
Chelsea Williamson, LMFT
Clear Pathways
Creekside Counseling Center
Creekside Counseling Center not updated
David Loren Ball
DUNAMIS WELLNESS GROUP
EXODUS FARMS MINISTRY
Family Dynamics
Guidepost Counseling for Wellness
HHSA - CalFresh and CFAP
HHSA - Youth Mental Health Services
HHSA Housing Program
HIGHER GROUND COUNSELING
HIGHER GROUND COUNSELING not updated
IMPACT InvoKids Turn
MARTIN LUTHER KING, JR. MULTICULTURAL COMMUNITY CENTER
Nicole Gentile
North American Mental Health Services
NORTHERN VALLEY CATHOLIC SOCIAL SERVICES
NVCSS - Redding Office
ONE SAFE PLACE
Pathways to Hope - Family Resource Center (Redding)
Pathways to Hope-Launch
Raenna Fisher, LMFT
Reid McKellar, Clinical Psychologist
ROWELL FAMILY EMPOWERMENT OF NORTHERN CALIFORNIA
SCOE - Bridges to Success
SCOE - Early Childhood Services (ECS)
CalFresh Food Program
SCOE - Early Childhood Services (ECS)
Redding
SCOE - Youth Support Services
SCOE Internal Therapy Referrals-Community Connect/Bridges
SHASTA COUNTY HEALTH AND HUMAN SERVICES AGENCY
Shasta County Library Help Now Tutor Program
Shasta Options
The Math Tutoring Center
Wright Education Services

Type of Service Requested



Successful Mom who wanted more!

- Sam (12) was referred to SARB due to attendance issues. He was consistently absent. The school made efforts to reach out to the family and there was no engagement or contact (phone, home visits, referrals, letters).
- Mother appeared by phone for SARB. Community Connect, Probation and the school representatives really tried to engage with this mother, make her feel listened to and work collaboratively. After Probation spoke with her, she mentioned her other son (age 13) had actually missed more school, severe behavior concerns and she wanted to know why he wasn't referred to SARB, because he needed help too.
- Case manager spent many weeks trying to engage and build trust and rapport with this mother and the boys.
- As time went on, the mother began reaching out on her own and letting the case manager know some of the issues the family was really struggling with and impacting some of the school issues. Together we started tackling these issues.
- Sam started attending school again, even though he swore he would never return to his school again.
- Case manager facilitated a meeting, and an IEP to assist the older brother get back enrolled. There is communication now between the mother and both boys schools and everyone is working as a team.
- Family has expressed being happy for SARB and Community Connect. She explained not knowing how to get help, especially with getting her boys in school. But in the meeting everyone was offering support and help. She is hopeful and like a team with the case manager. Overall THANKFUL!



"I thought SARB was going to suck, and it turned out to be a blessing and I got to work with you".....

Thank you for your support!

